

# Contact Information on Where and How to File a Complaint

- Office of Superintendent of Public Instruction
- US Department of Education
- Washington State Auditors
- Corporate info on TW Clark



State of Washington

Office of  
Superintendent of Public Instruction

OSPI

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## About OSPI

## About OSPI

## State Superintendent

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## Leadership

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## OSPI Driving Directions

[Randy Dorn](#)State  
Superintendent  
of Public  
Instruction

*“In collaboration with  
educators, students, families,  
local communities, business,  
labor and government  
partners, the Office of the  
Superintendent of Public  
Instruction leads, supports,  
and oversees K-12 education,  
ensuring success of  
all learners.”*

[Ken Kanikeberg](#)Chief of Staff  
K-12 Education[Alan Burke](#)Chief Financial  
Officer[JoLynn Berge](#)[Robert Butts](#)

Early Learning

[Bob Harmon](#)Special  
Programs and  
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Bilingual and  
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Education[Robin Munson](#)Assessment  
and Student  
Information[Dan Newell](#)Secondary  
Education[Peter Tamayo](#)Information  
Technology  
Services[Jessica Vavrus](#)Teaching and  
Learning[Ben Rarick](#)State Board of  
Education**Randy I. Dorn**[superintendent@k12.wa.us](mailto:superintendent@k12.wa.us)

(360) 725-6004

Randy Dorn, Washington state's 15th superintendent of public instruction, supports the state's [295 school districts](#) and [nine educational service districts](#). Together they administer basic education programs and implement education reform to the more than one million students in the state. Superintendent Dorn:

- Distributes billions of dollars in state and federal money to districts.
- Works with districts to ensure school buildings and buses are safe.
- Creates statewide learning standards.
- Monitors the teacher certification process, and provides professional development for teachers.

- Oversees recommendations for textbooks and classroom materials.
- Oversees an assessment system that monitors how students are learning the statewide standards.

As head of OSPI, Superintendent Dorn also directs an agency of about 400 employees.



**Ken Kanikeberg, Chief of Staff**

[ken.kanikeberg@k12.wa.us](mailto:ken.kanikeberg@k12.wa.us)

(360) 725-6115

The Chief of Staff oversees internal agency operations and external agency programs, and he provides leadership and resources for improving curriculum, instruction, and assessment to support districts in implementing the four learning goals so all students develop skills necessary for their future. The Chief of Staff:

- Directs the administration of agency operations.
- Manages the development, administration, and evaluation of agency policies and procedures that assist staff in operations of the agency.
- Oversees all divisions within the agency and directs oversight of Financial Resources, Governmental Relations, and Human Resources.
- Works with staff to provide necessary leadership and resources to allow them to work to improve curriculum, instruction, and assessment.
- Develops, implements, and oversees key projects and programs on behalf of the Superintendent.
- Is lead governmental relations/liaison with the state Legislature and Governor for financial/budget purposes.



**Alan Burke, Deputy Superintendent**

K-12 Education

[alan.burke@k12.wa.us](mailto:alan.burke@k12.wa.us)

(360) 725-6343

The Deputy Superintendent for K-12 Education has supervising responsibility for Teaching and Learning, Assessment and Student Information, Career and College Readiness, District and School Improvement and Accountability, Special Programs and Federal Accountability, and Student Support. The Deputy Superintendent:

- Represents the Superintendent in K-12 outreach efforts.
- Coordinates agency responses to inquiries about K-12 issues.
- Supervises administrators who have direct responsibility for K-12 operations.
- Serves as a member of the OSPI Executive Leadership Team.

**JoLynn Berge, Assistant Superintendent**

Chief Financial Officer





[jolynn.berge@k12.wa.us](mailto:jolynn.berge@k12.wa.us)

(360) 725-6292

The chief financial officer is responsible for the distribution of funding; agency budgeting; research on school funding; and collecting data on enrollment, personnel and financial information. The office:

- Oversees School Apportionment and Financial Services, which includes state and federal money.
- Oversees Grants Management.
- Works with School Facilities and Organization section to coordinate planning, construction and renovations of school buildings.
- Acts as agency budget office, including providing fiscal services to every section within OSPI.
- Coordinates Audit Management and Resolution section.
- Manages Pupil Transportation, Traffic Safety Education, and Child Nutrition.



**Robert Butts, Assistant Superintendent**

Early Learning

[bob.butts@k12.wa.us](mailto:bob.butts@k12.wa.us)

(360) 725-0420

The Assistant Superintendent for Early Learning is responsible for working with the Department of Early Learning, Thrive by Five Washington, Educational Service Districts, and school districts to enhance the quality of early learning in our public schools. The Early Learning office:

- Works closely with early learning providers and statewide organizations to improve the transition of children into kindergarten.
- Coordinates the agency's early learning activities, such as state-funded full-day Kindergarten, WaKIDS, the annual Starting Strong Institute.
- Streamlines the exchange of information between early learning providers and schools.



**Bob Harmon, Assistant Superintendent**

Special Programs and Federal Accountability

[bob.harmon@k12.wa.us](mailto:bob.harmon@k12.wa.us)

(360) 725-6170

Special Programs and Federal Accountability assists school districts in raising the academic achievement of students who face the challenges of disability, poverty, second language acquisition, learning difficulty, and mobility by ensuring that students are given an equitable opportunity to learn using the best available resources and methods. The office:

- Oversees iGrants, an Internet-based system for federal and state grant applications, grant request for proposals (RFPs), and end-of-year reports.
- Supervises Special Education and Migrant, Bilingual and Native Education.
- Supervises state application of federal law, including Title I and Title II of the Elementary and Secondary Education Act.





**Andrew Kelly, Assistant Superintendent**

**Student and School Success**

[andrew.kelly@k12.wa.us](mailto:andrew.kelly@k12.wa.us)

(360) 725-4960

School Improvement is committed to ensuring that every student in Washington attends an excellent school with quality teachers. The office:

- Manages federal dollars supporting school improvement efforts in Washington.
- Supports collaboration between OSPI, regional ESDs, and districts to ensure best-practices and an ongoing network of support for teachers, administrators, and district officials statewide.
- Coordinates efforts through the Washington Improvement and Implementation Network (WIIN).
- Actively engages stakeholders in advocacy work to ensure a continually growing and equitable graduation/college ready rate.



**Gil Mendoza, Assistant Superintendent**

**Migrant, Bilingual and Native Education**

[gil.mendoza@k12.wa.us](mailto:gil.mendoza@k12.wa.us)

(360) 725-6339

Migrant and Bilingual Education provides services to migrant children and their families, including development of English language skills. It also provides leadership and advocacy to ensure the success of all Native American students, as well as increasing awareness of Native American culture. The office:

- Oversees the Transitional Bilingual Instructional Program, which helps students transition into becoming English speakers and writers.
- Manages the English Language Development Standards, which teachers use to understand how English language learners are learning the language.
- Provides training and resources to both teachers and administrators on how best to teach migrant and bilingual students
- Oversees development of Native American curriculum that can be used in all classrooms.
- Interfaces with the state's Native tribes and associations.

**Robin Munson, Assistant Superintendent**

**Assessment and Student Information**

[robin.munson@k12.wa.us](mailto:robin.munson@k12.wa.us)

(360) 725-6334

Assessment and Student Information produces and implements state and federally required tests and collects and reports information about Washington's public school students. The office:



- Administers assessments in reading, mathematics, writing and science in grades 3-8 and high school.
- Monitors student progress toward meeting testing requirements for high school graduates, including approved assessment options.
- Coordinates the regular collection and reporting of student data from school districts.
- Disseminates formative assessments for teachers to use in the classroom for the purpose of monitoring instruction and improving learning.



**Dan Newell, Assistant Superintendent**  
**Secondary Education and Student Support**  
[dan.newell@k12.wa.us](mailto:dan.newell@k12.wa.us)  
 (360) 725-6176

Secondary Education and Student Support provides leadership and resources to Washington state schools and counselors who ready students for academic success and career preparation, and assists schools and districts to develop and improve systems that support student academic success. The office:

- Oversees graduation requirements (High School and Beyond, senior project, exams, credits), state and federal dual enrollment programs (Running Start), and dropout prevention.
- Responds to inquiries and concerns from teachers, administrators, and parents and follows up with appropriate action and resolution.
- Provides support and recognition of efforts to secondary schools by regular visitations.
- Administers Navigation 101, a life skills and planning program for students in grades K through 12.
- Oversees the Learning and Teaching Support Division to include Children of Incarcerated Parents, Coordinated School Health, Readiness to Learn, School Safety Center, and various others.



**Peter Tamayo, Chief Information Officer**  
**Information Technology Services**  
[peter.tamayo@k12.wa.us](mailto:peter.tamayo@k12.wa.us)  
 (360) 725-6372

The Information Technology Services (ITS) coordinates the integration of technology to improve teaching and learning in the state of Washington by providing leadership and management of technology, a telecommunications infrastructure, and the tools for students, teachers and administrators in the K-12 sector. The office:

- Provides technical support to the OSPI Web site and develops and maintains software for OSPI and the school districts.
- Supports and manages the OSPI IT infrastructure including video conferencing.



- Develops, manages and supports projects, programs, training and successful practices that integrate technology into teaching and learning.
- Conducts data mining and reporting to comply with OSPI, state, and federal reporting requirements.



**Jessica Vavrus, Assistant Superintendent**

Teaching and Learning

[jessica.vavrus@k12.wa.us](mailto:jessica.vavrus@k12.wa.us)

(360) 725-6417

Teaching and Learning encompasses a broad spectrum of content areas and programs including, reading, mathematics, science, social studies, the arts, health and fitness, environment and sustainability education, sexual health education, international education, world languages, learning and technology support, and early learning. The office:

- Leads the development, review, and revision of Washington's K-12 learning standards.
- Provides professional development and technical assistance in partnership with education leaders and regional and local stakeholders statewide to build a coherent and consistent system of support for implementation of state standards.
- Partners with other OSPI divisions and state/regional stakeholders to support integration and coordination of programs and activities, including the development of state formative assessment systems and implementation of OSPI-developed assessment in social studies, the arts, and health and fitness.
- Administers federal, state, and privately funded programs focused on improving widespread teaching and learning.

The Executive Director of the State Board of Education also is a member of the State Superintendent's cabinet.



**Ben Rarick, Executive Director**

State Board of Education

[ben.rarick@k12.wa.us](mailto:ben.rarick@k12.wa.us)

(360) 725-6027

The Washington State Board of Education's role in the K-12 system is to lead the development of state policy, provide system oversight, and advocate for student success. The Board is comprised of 16 members, and is supported by a staff of six. The Board:

- Ensures that all children in Washington receive an equitable and excellent education through a continuous system of improvement for schools and districts through a fair and transparent accountability system.
- Develops a system of graduation requirements that will result in improving student preparation for post-secondary education and the 21st century world of work and citizenship.



- Increases the graduation rate and develops ways to personalize education.
- Works with partners to develop a systematic approach so that students and teachers receive the support they need to learn and teach under the new math and science standards.

Old Capitol Building, PO Box 47200, 600 Washington St. S.E., Olympia, WA 98504-7200 (360) 725-6000 TTY (360) 664-3631

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PROJECT RELEASE - JULY 1, 2012TABLE 16-Z 2012  
Final

PROJ. NO.	STATE FUNDING ASSISTANCE %	PROJECT	ELIGIBLE SQ. FT.	LOCAL FUNDS	STATE FUNDS	ART ALLOCATION	CUMULATIVE STATE FUNDS	STATUS
<b>ADAMS COUNTY</b>								
1	K00-45015	84.71% Othello High Ad	10,000	\$438,908.42	\$1,698,274.58	\$8,171.93	\$1,706,446.51	D 10
<b>BENTON COUNTY</b>								
2	K00-45006	79.79% Cascade El Ad	8,627	\$484,967.18	\$1,427,330.01	\$7,006.86	\$3,140,783.38	D 10
3	K00-45007	79.79% Cascade El Mod	42,353	\$2,210,968.20	\$7,198,143.40	\$0.00	\$10,338,926.78	D 10
		79.79% Lincoln El Ad	10,944	\$458,948.99	\$1,718,620.26	\$8,428.46	\$12,065,975.50	D 10
		79.79% Lincoln El Mod	42,353	\$2,128,604.79	\$7,193,755.74	\$0.00	\$19,259,731.24	D 10
<b>DOUGLAS COUNTY</b>								
4	K00-45008	67.03% Eastmont 206	8,458	\$1,743,320.24	\$909,025.79	\$4,384.78	\$20,173,141.81	D 10
		67.03% Sterling Intermediate Repl (N/L)	68,706	\$5,270,854.25	\$10,307,928.71	\$0.00	\$30,481,070.52	D 10
5	K00-45011	67.03% Eastmont High Ad	28,925	\$3,791,660.99	\$3,677,208.73	\$17,654.91	\$34,175,934.16	D 10
		67.03% Eastmont High Mod	146,842	\$10,930,026.55	\$20,625,076.44	\$0.00	\$54,801,010.60	D 10
<b>GRANT COUNTY</b>								
6	K00-45016	82.41% Warden 146-161	2,096	\$1,805,768.86	\$443,598.59	\$0.00	\$55,244,609.19	D 10
7	K00-45013	90.00% Moses Lake 161	25,616	\$4,708,855.36	\$5,147,865.90	\$0.00	\$60,392,475.09	D 10
<b>KING COUNTY</b>								
8	K00-45022	22.15% Vashon Island 402	56,646	\$38,557,276.57	\$2,755,308.60	\$13,303.39	\$63,161,087.08	D 10
9	K00-45003	27.57% Vashon Island High Repl (N/L)	51,191	\$21,870,085.02	\$3,105,337.48	\$15,260.58	\$66,281,685.14	D 10
10	K00-45002	27.57% Lake Washington 414	43,244	\$27,063,138.78	\$2,661,489.87	\$13,082.65	\$68,956,257.66	D 10
11	K00-45001	27.57% Alexander Graham Bell El Repl (N/L)	88,751	\$45,567,520.51	\$5,301,313.01	\$25,814.53	\$74,283,385.20	D 10
12	K00-45009	27.57% Benjamin Rush El Repl (N/L)	45,589	\$19,888,644.80	\$2,761,777.17	\$13,418.08	\$77,058,580.45	D 10
<b>PACIFIC COUNTY</b>								
13	K00-45010	55.31% Willapa Valley 160	11,250	\$859,238.06	\$677,289.78	\$0.00	\$77,735,870.23	D 10

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PROJECT RELEASE - JULY 1, 2012

TABLE 16-Z 2012

Final

STATE  
FUNDING  
ASSISTANCE

PROJ. NO.	%	PROJECT	ELIGIBLE SQ. FT.	LOCAL FUNDS	STATE FUNDS	ART ALLOCATION	CUMULATIVE STATE FUNDS	STATUS	
<b>PIERCE COUNTY</b>									
		Clover Park 400							
14	K00-45018	70.22% Carter Lake El Repl (N/L)	43,058	\$22,861,769.21	\$6,576,323.32				
15	K00-45019	70.22% Hillside El Repl (N/L)	77,338	\$19,373,235.69	\$11,538,179.39	\$32,311.53	\$84,344,505.08	D 10	gcm
						\$56,666.94	\$95,939,351.41	D 10	gcm
<b>SKAGIT COUNTY</b>									
		Sedro-Woolley 101							
16	K00-45004	59.75% Cascade Mid Repl (N/L)	35,957	\$11,684,699.33	\$4,877,754.44	\$23,781.14	\$100,840,886.99	D 10	
		59.75% Cascade Mid Mod	25,321	\$3,555,287.14	\$3,289,485.90	\$0.00	\$104,130,372.89	D 10	
<b>SNOHOMISH COUNTY</b>									
		Marysville 25							
17	K00-45014	90.00% Joint Transportation Coop	40,346	\$1,751,595.96	\$8,139,627.72	\$0.00	\$112,270,000.61	D 10	
<b>SPOKANE COUNTY</b>									
		Spokane 81							
18	K00-45005	67.41% Jefferson El Repl (N/L)	55,876	\$7,675,183.50	\$8,092,335.16	\$39,751.48	\$120,402,087.25	D 10	
<b>WHATCOM COUNTY</b>									
		Meridian 505							
19	K00-45020	74.79% Irene Reither Primary Ad	20,183	\$1,832,031.06	\$3,109,404.60	\$15,262.41	\$123,526,754.26	D 10	
		74.79% Irene Reither Primary Repl (N/L)	40,521	\$4,082,781.96	\$6,603,052.97	\$32,443.85	\$130,162,251.08	D 10	
<b>YAKIMA COUNTY</b>									
		Yakima 7							
20	K00-45021	82.71% A.C. Davis High Ad	52,316	\$12,975,389.10	\$8,994,927.91	\$43,342.90	\$139,200,521.89	D 10	
		82.71% A.C. Davis High Repl (N/L)	71,538	\$6,726,057.03	\$12,341,208.83	\$59,474.78	\$151,601,205.50	D 10	
		82.71% A.C. Davis High Mod	172,538	\$9,187,404.53	\$32,293,606.07	\$0.00	\$183,894,811.57	D 10	
		East Valley 90							
21	K00-45017	70.52% Terrace Heights El Repl (N/L)	40,934	\$6,293,895.18	\$6,236,200.03	\$30,636.72	\$190,161,648.32	D 10	
		Wapato 207							
22	K00-45012	87.83% Wapato High Repl (N/L)	81,913	\$14,838,522.54	\$15,996,500.31	\$77,269.49	\$206,235,418.12	D 10	
		Wapato High Mod	37,746	\$1,707,817.22	\$7,265,606.81	\$0.00	\$213,501,024.93	D 10	
<b>GRAND TOTALS</b>			1,487,176	\$312,324,457.02	\$212,963,557.52	\$537,467.41	\$213,501,024.93		





## OFFICE OF SUPERINTENDENT OF PUBLIC INSTRUCTION

School Facilities and Organization  
Old Capitol Building, PO BOX 47200  
OLYMPIA, WA 98504-7200  
(360) 725-6265 TTY (360) 664-3631

## STATE FUNDING ASSISTANCE OVERVIEW: PROJECT RELEASE INFORMATION

## PROJECT INFORMATION

Project Name: Wapato High Replacement (N/L) & Mod  
Project Type: New-in-Lieu (N/L) & Modernization  
School District: Wapato

Facility No: 3141  
Project No: K00-45012  
County: Yakima

	Total Area (square feet)	Area Recognized for State Funding (Eligible Area)
New Construction	0	0
Modernization	37,775	37,746
New-in-Lieu of modernization (N/L)	117,661	81,913
Total	155,436	119,659

## FUNDING FORMULA AND SUMMARY OF TOTAL PROJECT COST

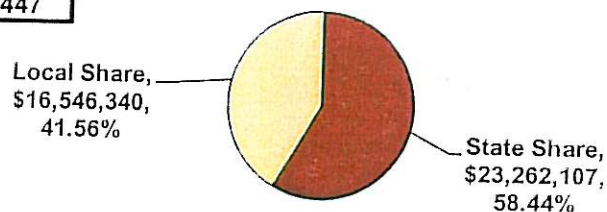
FORMULA:

$$\text{Project Funding Drivers: } \frac{\text{Eligible Area}}{119,659} \times \frac{\text{CCA}}{\$188.55} \times \frac{\text{State Funding Assistance \%}}{87.83\%} = \frac{\text{State Assistance for Construction Cost}}{\$19,815,945}$$

## SUMMARY OF TOTAL PROJECT COST

	Local Cost	State Cost
Project Construction Cost	\$13,996,376	\$19,815,945
Project A/E Fee	\$945,905	\$1,618,865
Other Project Costs	\$262,236	\$1,827,297
Tax Excess (sales tax >7.0%) *	\$284,403	N/A
Non-matchable Construction *	\$323,700	N/A
Other Non-matchable Components *	\$733,720	N/A
Total Share of Cost	\$16,546,340	\$23,262,107
	41.56%	58.44%

PROJECT COST \$39,808,447



\* These project cost components are not recognized for state assistance

Note: Costs shown in this document do not represent true "total costs," since other school district costs that are not recognized for state assistance may not be included. These project costs include land acquisition, agency permit fees, off-site improvement costs and site mitigation fees, additional design consultant fees, cost of change orders incurred during construction, and others.

Data source: OSPI form D-10 at the time of project bid.

## BREAKDOWN OF RECOGNIZED PROJECT COSTS

## Recognized Project Cost

Local Share of Recognized Cost

\$3,223,270

12.17%

**STATE FUNDING ASSISTANCE OVERVIEW: PROJECT RELEASE INFORMATION****KEY TERMS**

**Eligible Area:** Determined by multiplying a projected enrollment times the student space allocations of 90 square feet for K-6<sup>th</sup> grades, 117 square feet for 7-8<sup>th</sup> grades, and 130 square feet for 9-12<sup>th</sup> grades. These amounts less existing square footage or capacity in the district by grade span define whether the state will assist the district with new, additional space (unhoused eligibility). This formula also defines modernization eligibility using other considerations such as the building age, improved levels of district-wide inventory, etc. Districts that choose to replace buildings that are otherwise eligible to modernize qualify for new-in lieu of modernization eligibility (N/L).

**Eligibility for this district Project:**

The district-wide unhoused eligibility applied to this project:	0	sf
District-wide modernization/new-in-lieu eligibility for this project:	119,659	sf
The district is building the following additional square footage beyond their eligibility:	35,748	sf
The district is modernizing the following additional square footage beyond their eligibility:	29	sf
The total square footage of this project:	155,436	sf

**Recognized and non-recognized costs:** Total project costs that the state either allows or does not allow as matchable.

**Construction Cost Allocation (CCA):** The state's recognized maximum cost per square foot of construction. This amount is established by the legislature in the biennium budget.

**State funding assistance percentage:** The percentage of recognized project costs that will be paid for by the state. This percentage is determined annually in accordance with RCW 28A.525.166 and is based on calculation of district assessed value (AV).

**Break-down of Costs:**

**A/E Fee:** Architecture and Engineering fees

**Other Project Costs:** Other eligible costs including Construction Management, Educational Specifications Value Engineering, Constructability Review, Building Commissioning, Energy Life Cycle Cost Analysis (ELCCA), Department of General Administration Review Fee for the ELCCA, Inspection and Testing Estimate and Equipment Allowance

**Tax Excess (sales tax > 7.0%):** The state provides assistance for sales tax up to 7.0%, which is included in the ACA. Beyond 7.0%, the state does not recognize this cost.

**Non-matchable construction:** areas less than 20/30 years old (depending on original construction date), usually referred to as "alterations" or "repairs" not "modernization", these are areas that do not meet the modernization eligibility criteria.

**Other non-matchable components:** off-site work (roadway & utilities requirements etc.), hazardous waste abatement/asbestos removal (unless part of a matchable modernization project, then considered matchable), demolition of existing building (as in cases on new-in-lieu replacements – where the districts is constructing new building)



# Administration Honors ED-Green Ribbon Schools and Launches Facilities Tour

U.S. Department of Education <ed.gov@public.govdelivery.com>

Mon 6/3/2013 11:40 AM

To:Loretta Zammarchi <loretta@Yakama.com>;



U.S. Department of Education

## Green Strides

### ADMINISTRATION HONORS U.S. DEPARTMENT OF EDUCATION GREEN RIBBON SCHOOLS AND DISTRICT SUSTAINABILITY AWARDEES; AND LAUNCHES FACILITIES BEST PRACTICES TOUR

June 3, 2013

Perhaps we have to invite the  
US Department of Education  
to the worst practices tour -

Wapato High School Demolition  
Project.

White House CEQ Chair Nancy Sutley, EPA Administrator Bob Persiachepe, and Deputy Under Secretary of the U.S. Department of Agriculture Janey Thornton joined U.S. Secretary of Education Arne Duncan and U.S. Under Secretary of Education Martha Kanter to congratulate the U.S. Department of Education Green Ribbon Schools and District Sustainability Awardees on their achievements at a ceremony in Washington, DC. At the event, sixty-four schools were honored for their exemplary efforts to reduce environmental impact and costs, promote better health, and ensure effective environmental education, including STEM, green careers and civics. In addition, 14 districts were honored for the first-ever District Sustainability Award.



Representatives from honored schools and districts received sustainably crafted plaques and banners in recognition of their achievements. "Together, healthy, safe and modern facilities combined with wellness practices like outdoors physical activity, nutritious food and hands-on environmental learning form a strong foundation for a quality education. These schools and districts exhibit best practices to reduce costs and increase achievement, health and equity, for all schools, not just aspiring green schools," said Secretary Duncan.

"The schools being honored today are taking smart, innovative steps to reduce environmental impacts and energy costs, promote healthy learning environments, and teach students sustainable practices that they can carry with them into their homes and future careers," said Council on Environmental Quality Chair Nancy Sutley. "These leaders are models for how schools nationwide can achieve healthier classrooms, lower their energy bills, and set their students up for success."

"The Green Ribbon Schools and District Sustainability Awardees are preventing harmful pollution that leads to illnesses like asthma and creating healthier learning spaces for our children. Thanks to the efficient technology and energy-saving practices that help them achieve their goals, the awardees are also saving money," said EPA Acting Administrator Bob Perciasepe. "As we see time and time again, sustainability is good for our environment, our economy and, most importantly, our children's health. And because the students who attend these schools have a firsthand understanding of the link between environmental protection and public health, sustainability is also good for our future; it helps empower the next generation of environmental stewards."

"I am proud to see schools and districts across the country making changes to set up America's children for a lifetime of success, both in the classroom and out in the real world. Improving the nutrition of our young people is a top priority for USDA and this Administration," said Thornton, deputy under secretary for the U.S. Department of Agriculture. "Giving children the tools they need to make healthy diet and exercise choices today creates a generational change that will lead to a healthier American future."

Duncan and Kanter also announced the 'Education Built to Last' Facilities Best Practices Tour. "Because where students learn matters as much as the who and how, the Department will be visiting these honorees to highlight what schools and districts can do now to ensure that their learning facilities promote achievement, health, equity and cost savings." ED's 'Education Built to Last Facilities Best Practices Tour' will highlight practices that states, districts and schools use to improve the overall wellness, productivity, and achievement of occupants through health, safety, and educational improvements in school facilities.



The schools were confirmed from a pool of candidates voluntarily nominated by 32 state

education agencies, with honorees selected from 30. The list of selectees includes 54 public schools and 10 private schools. The public schools include seven charter, five magnet and four career and technical schools. The schools serve various grade levels, including 40 elementary, 23 middle and 19 high schools are among them, with several schools having various K-12 configurations, from 29 states and the District of Columbia. Over half of the 2013 honorees serve a student body more than 40 percent of which is eligible for free and reduced price lunch.

A report with state-by-state summaries of the 78 honorees can be found [here](#). The list of all selected schools and districts, as well as their nomination packages, can be found [here](#). More information on the federal recognition award can be found [here](#). Resources for all schools to move toward the three Pillars in which the 2013 honorees are exemplary can be found [here](#).

The Department is looking forward to a third year of the recognition award, and will be publishing updated competition criteria this summer. State education agencies are encouraged to indicate intent to nominate schools in 2014 by August 1, 2013. Schools must be nominated by a participating state education agency and cannot apply directly to ED.

A complete list of the 2013 U.S. Department of Education Green Ribbon Schools follows:

#### **Alabama**

- Harriette W. Gwin Elementary School, Hoover, AL
- Munford Middle School and Munford High School, Munford, AL
- Fayetteville High School, Sylacauga, AL
- Talladega County

#### **Arkansas**

- Fayetteville District

#### **California**

- Charles Evans Hughes Middle School, Long Beach, CA

# US DEPT. OF EDUCATION REPORTING FRAUD

## Frequently Asked Questions About Fraud Prevention

### 1. Who should report education fraud?

Anyone who suspects or has evidence of education fraud, regardless of position or level, should report that information to the U.S. Department of Education Office of Inspector General (OIG).

### 2. Where should you report fraud?

Contact the OIG Special Agent in Charge in your geographic area as shown at the following link: <http://www2.ed.gov/about/offices/list/oig/oigaddress.html>.

You also can report fraud to the OIG Hotline by e-mailing [oig.hotline@ed.gov](mailto:oig.hotline@ed.gov), calling 1-800-MISUSED, faxing to 202-245-7047, or writing to Inspector General Hotline, U.S. Department of Education, Office of Inspector General, 400 Maryland Avenue, SW, Washington, DC 20202-1500.

### 3. What is fraud in the context of education grants?

In a nutshell, fraud occurs when education grants are not applied for, received, or spent for their intended purposes, generally through theft, misappropriation, or false statements. Fraud can occur in applying for a grant, such as if false information is provided on the grant application. Fraud can also occur during performance of a grant, such as through false assertions on a performance report, theft or misappropriation of grant funds, or certain types of lack of performance under the grant. Fraud also happens when grantees try to cover up underlying problems by creating false documents, by destroying documents, or by not being truthful with investigators or others. It's important to recognize that there can be fraud even if no money has been received, such as when false information is provided in a grant application, and that type of fraud should also be reported, investigated, and prosecuted.

### 4. What actions must Federal contractors take to avoid fraud, and what should you do if you suspect fraud under a Federal contract?

The Federal Acquisition Regulation requires Federal contractors to report to the OIG violations of criminal law and the False Claims Act in connection with the award and performance of government contracts and subcontracts. It also requires contractors to post fraud hotline posters at worksites to encourage employees to report fraudulent activity. Contractors that knowingly fail to disclose such violations and overpayments on government contracts in a timely manner are subject to debarment and suspension. Contractors also must establish internal control systems to facilitate timely disclosure of improper conduct and must cooperate fully with the OIG and other government agencies. Failure to meet these requirements is cause for debarment or suspension. In addition, a



contractor's record of integrity and business ethics is relevant past performance information that can be used in future decisions on selection of contractors.

The American Recovery and Reinvestment Act (Recovery Act) requires all contractors and other recipients of Recovery Act funds to report fraud to the OIG. You should also report to the OIG if you believe that fraud has been committed under any other ED contract.

The National Procurement Fraud Task Force, of which the OIG is a member, coordinates the efforts of many agencies across the government in fighting and eliminating procurement fraud. For more information about the task force, click on the following link: <http://www.usdoj.gov/criminal/npftf/>.

5. What are the penalties for committing fraud?

Penalties for fraudulent use of Federal education funds are severe, and can include prison sentences, fines, damages, restitution (paying back what was stolen), and debarment from receiving Federal funds.

6. How do you know someone is knowingly committing fraud? How can you spot potential fraud?

Indicators of fraud include missing funds; unusually large amounts of payments in cash; no separation of duties/one person in control; payments to family members; inflated invoices; payments for services that never occur; altered, inadequate, or missing documents; and unauthorized transactions. If you suspect fraud, notify the OIG, and our experts will seek to determine whether the fraud was knowingly committed.

7. What are the legal protections for whistleblowers or other individuals who report suspected fraud? How can you be sure you won't be punished in your job?

The identity of those who report fraud or make other complaints to the OIG can be kept confidential. Also, under the Recovery Act, an employee of any non-Federal employer receiving Recovery Act funds may not be discharged, demoted, or otherwise discriminated against as reprisal for disclosing what they believe to be fraud connected to Recovery Act funds. Employees may also be protected under State whistleblower protection laws.

Federal employees are protected from retaliation under the Whistleblower Protection Act.

8. How do you report a whistleblower reprisal complaint related to Recovery Act funds?

Report the complaint to the OIG Hotline by e-mailing [oig.hotline@ed.gov](mailto:oig.hotline@ed.gov), calling 1-800-MISUSED, faxing to 202-245-7047, or writing to Inspector General Hotline, U.S.

Department of Education Office of Inspector General, 400 Maryland Avenue, SW,  
Washington, DC 20202-1500.

9. Why should you report fraud?

You should report fraud because you have a legal responsibility to do so, and to ensure that education dollars are going to the intended recipients—our schools, students, and the other beneficiaries of ED programs. Also, if you fail to report fraud, you could be committing a felony.

10. If you are participating in an ED peer review and you believe a grant application (from an LEA, for example) has false information, should you stop the process or let the process continue?

You should promptly stop the review and notify the OIG of your concern, so that the OIG can make a determination before you continue the review of the grant application.

11. What if you do not have the expertise to catch all of these things?

School personnel and others who receive education funds can sharpen their ability to identify potential fraud by reviewing the presentation, “Fraud Awareness for School Officials” at [www.ed.gov/fraudprevention](http://www.ed.gov/fraudprevention). Also, please share the fraud prevention information in this link with all personnel. If you need additional materials or training, please contact the OIG.

Text -A A +A Google Translate RSS Feeds

REPORT FRAUD, WASTE &amp; ABUSE

Recovery.gov  
Track the Money

Connect With Us

Search Go

Advanced Data Search

Recovery.gov is the U.S. government's official website that provides easy access to data related to Recovery Act spending and allows for the reporting of potential fraud, waste, and abuse.

Looking For ? HOME ABOUT ACCOUNTABILITY WHERE IS THE MONEY GOING? OPPORTUNITIES NEWS FAQs &amp; RESOURCES CONTACT US SITE INDEX

Home &gt; Where is The Money Going? &gt; Recipient Data &gt; Recipient Project Summary

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Quarterly Summary

State/Territory Summaries

Jobs Summary

State/Territory Totals by Award Type

State/Territory Totals by Agency

Changed Reports

Recovery Explorer

Map Gallery

Agency Data

## GRANTS - AWARD SUMMARY

## WAPATO SCHOOL DISTRICT

**Funding: \$3,719,998.** This project will address deficiencies at the Wapato High School, which was originally built in 1952, with additions in 1981 and 2005. A recent building assessment has identified a number of health and safety issues relating to the oldest parts of the facility. Architectural deficiencies include: a flat roof that promotes water pooling and compromises the integrity of the ceiling; exterior doors and windows that compromise safety; and the presence of asbestos tiles and insulation in the maintenance tunnels. The mechanical deficiencies include an HVAC system that is inadequate for air quality, comfort and air exchange, inadequate electrical systems, a plumbing system that threatens the potable water supply in the building, and an overall lack of fire suppression equipment. The science lab lacks a proper exhaust system and does not have any gas leak detection equipment. This project will replace the exterior doors, roof, floor tiles, windows, and HVAC system and add additional classrooms. The addition will use energy-efficient modular construction to reduce costs and expedite the construction process. The project will be completed within 24 months of award.

Clarification Of Codes

Choose a quarter and click "Go."

April 1 - June 30, 2012

Go

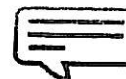
See Where the Money Is Going



&gt;&gt; Go to the Recipient Reported Data Map

Share this Page

## Feedback



Provide feedback or comments on the performance and progress of awards.

&gt;&gt; Submit Feedback/Comments

## AWARD OVERVIEW

Award Number	S401A100136	Funding Agency	Department of Education
Total Award Amount	\$3,719,998	Project Location - City	Wapato
Award Date	05/14/2010	Project Location - State	WA
Project Status	Completed	Project Location - Zip	98951-1487
Jobs Reported	0.42	Congressional District	04
Project Location - Country	US		

## RECIPIENT INFORMATION (GRANTS)

Recipient Name	WAPATO SCHOOL DISTRICT
Recipient DUNS Number	081925794
Recipient Address	1103 S WASCO AVE
Recipient City	WAPATO
Recipient State	Washington
Recipient Zip	98951-1487
Recipient Congressional District	04
Recipient Country	USA
Required to Report Top 5 Highly Compensated Officials	No

## PROJECTS AND JOBS INFORMATION



Project Title	Impact Aid School Construction Discretionary Grants, Recovery Act
Project Status	Completed
Final Project Report Submitted	Yes
Project Activities Description	Commercial and Institutional Building Construction
Quarterly Activities/Project Description	<p>As of Quarter 2 2012, the project is completed. All final punch list have been completed. During Qtr 1 2012, the building is 95% complete. There are a few punch list items to complete indoors and outdoors. During quarter 4, the progress of the building has really increased. The modulars were delivered to the site, and they were assembled during winter break. The building is now onsite and put together. Work continues to complete the interior, and the roof work continues as well. During quarter 3 2011, the foundation has been completed for the modulars to be set. All site work has been completed and ready for the delivery of the modulars. During quarter 2 2011, the project progress continues to prepare the site for the system built buildings. During this quarter, 2 portables buildings were moved in order to create space for the system built building. Also a contract bid was awarded to the company that will build the buildings. This was a second bid attempt in order to stay within budget. During Qtr 1 2011, there was site soil testing done to ensure the placement of the building. Also electrical work in preparation for the building was completed. The architects, project manager, and the District sent out bid documents for contractors for the actual building. In review of the bids it was determined that design changes need to be made in order to be within the project budget. The architects have begun working on these changes, and new bid documents will be sent out.</p>
Jobs Created	0.42
Description of Jobs Created	<p>Final count for all FTE's on this grant is 23.36 as of 6/30/2012 Current quarter 2 FTE's are .42 Quarter 1 2012, FTE's are 6.72 this has been revised on 6/18/12 Quarter 4 2011, FTE as of 3/12/12 is 8.62. The FTE has been corrected to include the correction of qtr 1 2011. This also includes the correction of FTE in qtr 2 2011. In reviewing the payroll reports from the contractors, the hours were re-calculated and the FTE for qtr 2 should be 2.17. The 5.09 reported is a total FTE of number of jobs as of 6/30/11. The FTE reported is a consists of project hours of 538.10 from 8 different vendors. The number of jobs created for quarter 1 should be 1.50. In further review of invoices paid, the calculation of number of jobs was updated to reflect the quarter's payments. During Qtr 1 2011, the FTE was calculated for the work that has been done on the project. During this reporting period there are no jobs created as we are in the early planning process of the project.</p>

**PURCHASER INFORMATION (GRANTS)**

Contracting Office ID	Not Reported
Contracting Office Name	Not Available
Contracting Office Region	Not Available
TAS Major Program	91-0103

**AWARD INFORMATION**

Award Date	05/14/2010
Award Number	S401A100136
Order Number	
Award Type	Grants
Funding Agency ID	91
Funding Agency Name	Department of Education

Funding Office Name	Not Available
Awarding Agency ID	91
Awarding Agency Name	Department of Education
Amount of Award	\$3,719,998
Funds Invoiced/Received	\$3,719,998
Expenditure Amount	\$3,719,998
Infrastructure Expenditure Amount	\$3,719,998
Infrastructure Purpose and Rationale	Total ARRA expenditures as of 6/30/2012 are \$3,719,998.
Infrastructure Point of Contact Name	Sylvia Bazan
Infrastructure Point of Contact Email	Sylviab@wapatosd.org
Infrastructure Point of Contact Phone	(509) 877-4181 x1059
Infrastructure Point of Contact Address	212 W 3rd Street
Infrastructure Point of Contact City	Wapato
Infrastructure Point of Contact State	WA
Infrastructure Point of Contact Zip	98951-1487

**PRODUCT OR SERVICE INFORMATION (GRANTS)**

Primary Activity Code	236220
Activity Description	Commercial and Institutional Building Construction

**SUB-AWARDS INFORMATION**

Sub-awards to Organizations	0
Sub-award Amounts to Organizations	\$0
Sub-Awards to Individuals	0
Sub-Award Amounts to Individuals	\$0
Number of Sub-awards less than \$25,000/award	0
Amount of Sub-awards less than \$25,000/award	\$0
Number of payments to vendors greater than \$25,000	10
Total Amount of payments to vendors greater than \$25,000/award	\$3,471,633
Number of payments to vendors less than \$25,000/award	12
Total Amount of payments to vendors less than \$25,000/award	\$52,892

**VENDOR TRANSACTIONS**

BLRB Architects - Award Number S401A100136 - BLRB Architects

Award Number	S401A100136
Sub-Award Number	N/A
Vendor DUNS Number	Not reported
Vendor HQ Zip Code + 4	98402-4308
Vendor Name	BLRB Architects
Product and Service Description	BLRB is the architect firm that was selected for building design on the construction project for Wapato School District. They have provided architectural services to the district.

Payment Amount \$28,233

BLRB Architects - Award Number S401A100136 - BLRB Architects

Award Number S401A100136

Sub-Award Number N/A

Vendor DUNS Number Not reported

Vendor HQ Zip Code + 4 98402-4308

Vendor Name BLRB Architects

Product and Service Description During Qtr 1, 2011 BLRB worked on the bid documents for the new building. They are making some dosing modifications.

Payment Amount \$68,571

Ketchum Enterprises - Award Number S401A100136 - Ketchum Enterprises

Award Number S401A100136

Sub-Award Number N/A

Vendor DUNS Number Not reported

Vendor HQ Zip Code + 4 97039-3027

Vendor Name Ketchum Enterprises

Product and Service Description This vendor provides construction management services for this project.

Payment Amount \$30,591

Ketchum Enterprises - Award Number S401A100136 - Ketchum Enterprises

Award Number S401A100136

Sub-Award Number N/A

Vendor DUNS Number Not reported

Vendor HQ Zip Code + 4 97039-3027

Vendor Name Ketchum Enterprises

Product and Service Description This vendor provides construction management services.

Payment Amount \$32,775

Ketchum Enterprises - Award Number S401A100136 - Ketchum Enterprises

Award Number S401A100136

Sub-Award Number N/A

Vendor DUNS Number Not reported

Vendor HQ Zip Code + 4 97039-3027

Vendor Name Ketchum Enterprises

Product and Service Description Ketchum Enterprises provides construction management services for this project.

Payment Amount \$36,053

Paragon Northwest - Award Number S401A100136 - Paragon Northwest

Award Number S401A100136

Sub-Award Number N/A

Vendor DUNS Number Not reported

Vendor HQ Zip Code + 4 98901-1172

Vendor Name Paragon Northwest

Product and Service Description This vendor provided services to move two modular portables in order to make room for the system built building.

Payment Amount \$73,775

T. Gerding Construction - Award Number S401A100136 - T. Gerding Construction

Award Number S401A100136

Sub-Award Number N/A

Vendor DUNS Number Not reported

Vendor HQ Zip Code + 4 97339-1082

Vendor Name T. Gerding Construction



Product and Service Description	T. Gerding is the contractor for the building. They are in charge of the assembly of the building, which took place during quarter 4.
Payment Amount	\$90,554
T. Gerding Construction - Award Number S401A100136 - T. Gerding Construction	
Award Number	S401A100136
Sub-Award Number	N/A
Vendor DUNS Number	Not reported
Vendor HQ Zip Code + 4	97339-1082
Vendor Name	T. Gerding Construction
Product and Service Description	This amount included the final payment for the general contractor, which also included retainage.
Payment Amount	\$478,540
T. Gerding Construction - Award Number S401A100136 - T. Gerding Construction	
Award Number	S401A100136
Sub-Award Number	N/A
Vendor DUNS Number	Not reported
Vendor HQ Zip Code + 4	97339-1082
Vendor Name	T. Gerding Construction
Product and Service Description	T. Gerding is the contractor for this project, and provides all construction services.
Payment Amount	\$595,942
T. Gerding Construction - Award Number S401A100136 - T. Gerding Construction	
Award Number	S401A100136
Sub-Award Number	N/A
Vendor DUNS Number	Not reported
Vendor HQ Zip Code + 4	97339-1082
Vendor Name	T. Gerding Construction
Product and Service Description	T. Gerding is the contractor for this project.
Payment Amount	\$2,036,600

**PROJECT LOCATION DETAIL**

Latitude, Longitude	46° 26' 30", -120° 25' 11"
Congressional District	04
Address 1	1103 South Wasco
Address 2	
City	Wapato
County	Yakima
State	WA
Zip	98951-1487



## Recovery Tracker

How Much Stimulus Funding is Going to Your County?

U.S.» Washington» Yakima»

**Grant: WAPATO SCHOOL DISTRICT** <sup>Primary Recipient</sup>  
DISTRICT WAPATO SCHOOL

Amount

**\$3,719,998.00**

Award Date

5/14/2010

Administering Agency

Education, Department of / Office of Elementary and Secondary Education

CDFA Number

84.401

CDFA Program Title

Impact Aid School Construction Recovery Act

Description

Funding: \$3,719,998 This project will address deficiencies at the Wapato High School, which was originally built in 1952, with additions in 1981 and 2005. A recent building assessment has identified a number of health and safety issues relating to the ol

Vendors Connected to Award

Vendor	Role	Amount
BLRB Architects	Primary vendor	\$28,232.61
BLRB Architects	Primary vendor	\$68,571.35
Paragon Northwest	Primary vendor	\$73,774.89
Ketchum Enterprises	Primary vendor	\$36,053.00
T. Gerding Construction	Primary vendor	\$595,941.52
T. Gerding Construction	Primary vendor	\$90,553.53
Ketchum Enterprises	Primary vendor	\$30,591.00
T. Gerding Construction	Primary vendor	\$2,036,600.15
Ketchum Enterprises	Primary vendor	\$32,775.00

[Home](#) [Schools](#) [Wapato](#)

# New Wapato High School project to be discussed at Wednesday forum

POSTED ON JANUARY 25, 2013

Yakima Herald-

Republic

WAPATO — Wapato School District officials are holding a forum next week to update the public on construction of the new \$43 million high school.

The 6:30 p.m. forum will be Wednesday in the high school's temporary cafeteria, southeast of the gym at 1103 S. Wasco Ave. The contractor, architect, project manager and school administrators will be on hand to give a brief presentation and answer questions.

A \$20 million bond voters approved in February 2011, coupled with roughly \$23 million in state matching funds, is funding the project.

Crews are now working on the new school's administration building and two classroom wings. Steel framing for those structures began being installed last month, according to a school district news release.

Last March, the first phase of the project, a new science wing, was completed and the entire project is expected to be complete in the fall of 2014.

Add a comment...

Comment

Facebook social plugin



# WASHINGTON State Auditors

## CITIZEN HOTLINE

The Washington State Auditor's Office operates a hotline for citizens and government employees to report assertions of government fraud, waste and abuse. It is also a place to report government efficiency or outstanding achievement.

- This is an anonymous service. You are not required to provide your name and/or contact information. However, you may choose to provide it to help our office with follow-up on referrals. The law requires that your confidentiality be maintained until the report is issued, at which time all records are subject to public record laws. If you wish to waive your confidentiality, please submit [this form](#).
- Please provide as much detail as possible.
- If you are an employee of Washington state government, you may opt to file your complaint with the State Auditor's [Whistleblower program](#), which protects your confidentiality after the investigation and publication of the report.
- If you wish to speak directly to someone about your concern, call our toll-free hotline at 1-866-902-3900.
- Contact us by Mail:

Washington State Auditor's Office  
ATTN: Hotline  
P.O. Box 40021  
Olympia WA 98504-0031

## REFERRAL INFORMATION

What type of entity is involved?

- ☐ State  
☐ Local  
☐ Private Company/Individual

Is this report related to the American Recovery and Reinvestment Act (ARRA)?

- ☒ Yes ☐ No

What category of entity is involved?

School Districts

What state or local organization is involved?

What category best fits the assertion you are submitting?

Accounting/Financial Reporting  
Apportionment (Enrollment)  
Apportionment (Staff Mix)  
Apportionment (Transportation)  
ASB  
Billings/Receivables  
Budget Compliance

Please provide a detailed description of the assertion or outstanding achievement, including who, when, where, what, how and how much.

How did this issue come to your attention?

What employee(s), contractors, etc., were involved in the assertion or achievement? Please include employee titles if possible.

Please provide the names of any witnesses to the assertion or achievement, if possible.

Does your assertion relate to a current litigation?

☐ Yes ☐ No

### YOUR INFORMATION(OPTIONAL)

In accordance with RCW 43.09.186 all Hotline submissions are confidential until the completion of the investigation unless the person submitting the concern agrees to waive their confidentiality.

☐ I agree to waive my confidentiality.

Would you like to remain anonymous?

☒ Yes ☐ No

First Name:

Last Name:

Street Address:

City:

State:

Zip Code:

Home Phone:

Work Phone:

Mobile Phone:

E-mail:

I am a:

- ☐ Local government employee
- ☐ Vendor/contractor
- ☐ Citizen
- ☐ State Employee

May we contact you to obtain additional details, documentation, or clarification?

☒ Yes ☐ No

If so, how would you prefer to be contacted (check all that apply):

☐ Home Phone ☐ Work Phone ☐ Mobile Phone ☐ Email ☐ Regular Mail

### ADDITIONAL COMMENTS

Please provide any additional details or comments that would help us understand your assertion or achievement.

Submit Referral

# Search Results

Retrieving Corporations Information...



Viewing 1 - 2 of 2 results for "TW Clark Construction"

- T.W. CLARK CONSTRUCTION INVESTMENTS, LLC
- T.W. CLARK CONSTRUCTION, LLC

## T.W. CLARK CONSTRUCTION, LLC

[View Additional Information »](#)

[Purchase Documents for this Corporation »](#)

UBI Number 601858364

Category LLC

Active/Inactive Active

State of Incorporation WA

WA Filing Date 03/04/1998

Expiration Date 03/31/2014

Inactive Date

Duration Perpetual

### Registered Agent Information

Agent Name CLAYTON D LINNELL

Address 1117 N EVERGREEN RD #1

City SPOKANE

State WA

ZIP 99216

### Special Address Information

Address

City

State

Zip

[« Start New Search](#)

Neither the State of Washington nor any agency, officer, or employee of the State of Washington warrants the accuracy, reliability, or timeliness of any information in the Public Access System and shall not be liable for any losses caused by such reliance on the accuracy, reliability, or timeliness of such information. While every effort is made to ensure the accuracy of this information, portions may be incorrect or not current. Any person or entity who relies on information obtained from the System does so at his or her own risk.

# Search Results

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UBI Number 601858364

Category LLC

Active/Inactive Active

State of Incorporation WA

WA Filing Date 03/04/1998

Expiration Date 03/31/2014

Inactive Date

Duration Perpetual

### Registered Agent Information

Agent Name CLAYTON D LINNELL

Address 1117 N EVERGREEN RD #1

City SPOKANE

State WA

ZIP 99216

### Special Address Information

Address

City

State

Zip

[« Start New Search](#)

Neither the State of Washington nor any agency, officer, or employee of the State of Washington warrants the accuracy, reliability, or timeliness of any information in the Public Access System and shall not be liable for any losses caused by such reliance on the accuracy, reliability, or timeliness of such information. While every effort is made to ensure the accuracy of this information, portions may be incorrect or not current. Any person or entity who relies on information obtained from the System does so at his or her own risk.



# Corporations Division - Registration Data Search

T.W. CLARK CONSTRUCTION, LLC

UBI Number	601858364
Category	LLC
Active/Inactive	Active
State Of Incorporation	WA
WA Filing Date	03/04/1998
Expiration Date	03/31/2014
Inactive Date	
Duration	Perpetual
Registered Agent Information	
Agent Name	CLAYTON D LINNELL
Address	1117 N EVERGREEN RD #1
City	SPOKANE
State	WA
ZIP	99216
Special Address Information	
Address	
City	
State	
Zip	

## Governing Persons

Title	Name	Address
Manager	CLARK , THOMAS	5214 S CREE DR SPOKANE , WA 992068325
Manager	LINNELL , CLAYTON	4368 S GREYSTONE LN SPOKANE , WA 992236182

[Purchase Documents for this Corporation »](#)

HOME  
PROJECT HIGHLIGHTS  
CLIENT SERVICES  
COMPANY PROFILE  
CONTACT US

## Company Profile

When T.W. Clark Construction was formed in 1998, we took the first steps toward creating a company built on the unwavering foundations of communication, integrity and a team approach.

Today we are a full-service building contractor with annual sales of \$30 million dollars in new-build and renovation projects. T.W. Clark's successes include state-of-the-art luxury condominiums, fitness centers, retail stores, medical and educational facilities, financial institutions and chemical processing and storage structures in Washington, Idaho, and Montana.

We pursue projects we believe are a good fit for our expertise, experience and the availability of appropriate team members. In other words, we are looking for a good match for both the client and our company.

Our highly-qualified professionals work as a team from the planning process through implementation, completion and follow-up, making sure your needs are met and the budget and timeline are followed. Honesty, trust, enthusiasm and open communication are the touchstones of T. W. Clark.

### Office Team

Tom Clark - Owner  
Clayton Linnell - Owner  
Scott Rountree - Project Manager  
Steve Sunleaf - Project Manager  
Jon Huettl - Project Manager  
Shannon Urhausen - Office Administrator  
Robin Whitman - Contract Administrator  
Cheri Long - Contract Administrator

### Project Superintendents

Mike Summers  
Craig Turner  
Frank Venzke  
Randy Kelleher  
Jim Dempsey  
Mike Morrison  
Terry Estes  
Terry Davis

UBI 601858364

HOME

PROJECT HIGHLIGHTS

CLIENT SERVICES

Pre-Construction Services

Construction

Post-Construction Services

Design / Bid / Build

Experience

COMPANY PROFILE

CONTACT US

## Client Services

### Communication

The T.W. Clark communication plan is one of the foundations of our success and is an integral component of the *construction phase*. Throughout the process, we initiate communication, respond rapidly and maintain a spirit of trust, openness and give-and-take.

Reports, emails, logs and frequent updates insure that the client knows exactly what is happening with their project. Our computerized scheduling system holds all parties involved to timelines and a decision-maker is always available to answer questions or troubleshoot. Ongoing review with the architectural team, the owners, and if appropriate, the tenants, keeps the project on track and headed toward success.